

Lesson Title: Microsoft Publisher Country Brochure

Essential Question: Why should someone visit this country?

Guiding Questions

What is the country's capital?

What are its major cities?

How is the country's climate?

What language(s) is (are) spoken?

Where is this country located?

List three land boundaries: neighboring countries or bodies of waters

Mention three festivities, national holidays or celebrations

Briefly describe at least five historic places, landmarks, monuments or tourist attractions

DoDEA's Third Grade Social Studies and Language Arts Standards Addressed

SK Skills

SK1a: use geographic tools (map key, compass rose, scale).

SK1c: recognize and apply social studies terms.

SK1d: follow set rules to complete an assigned task individually.

SK1f: develop skills to search a database to locate information.

SS2 Culture

SS2a: explain why people choose to live in certain communities.

SS3 Time, Continuity, and Change

SS3c: identify historically significant places and individuals.

SS4 Space and Place

SS4a: use a variety of geographic tools, (maps, globes, charts, graphs, technology, map keys, and symbols) to gather and interpret data and draw conclusions about physical patterns.

SS4c: define geographic themes of location, places, human - environment interaction, movement, and region.

SS4e: use correct terminology to describe land forms and bodies of water.

SS10 Global Connections

SS10b: identify the unique resources of communities around the world.

SS10d: describe ways the community is connected to the world.

E2 Writing

E2b.2: Informing Others: Report or Informational Writing

- introduce the topic, sometimes providing a context;
- have an organizational structure that is useful to the reader;
- communicate big ideas, insights or theories that have been elaborated on or illustrated through facts, details, quotations, statistics and information;
- use diagrams, charts or illustrations appropriate to the text;
- have a concluding sentence or section; and
- employ a straightforward tone of voice.

National Educational Technology Standards for Students (NETS*S)

3 Technology productivity tools

- Students use technology tools to enhance learning, increase productivity, and promote creativity.
- Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.

4 Technology communications tools

- Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.

5 Technology research tools

- Students use technology to locate, evaluate, and collect information from a variety of sources.
- Students use technology tools to process data and report results.

Lesson Summary

This lesson is based on a WebQuest in which students are to create a *Microsoft Publisher* brochure. After selecting a country, students will look for the answers to the essential and guiding questions using the links provided on the WebQuest. Once students have found all the answers, they will create a word web using *Kidspiration* and proceed to design their country's brochure.

Once the lesson has been introduced to students, the teacher should get students started on their research and should be available to answer their questions and provide assistance.

Materials / Resources

Technology

Software: Microsoft Publisher / Kidspiration / Internet

Hardware: Students computers / projector connected to the teacher computer

Students Activities and Timeline

- **First Week**
Teacher will discuss the project requirements by discussing the WebQuest, and reviewing the checklist. He/she will demonstrate how to use Kidspiration to create a graphic organizer to organize the data they will collect.
Students will be choose a country and will seek their teacher's approval. After obtaining her approval, they will proceed to answer the questions. They will create a graphic organizer to organize the data they collect.
- **Second Week**
Teacher will present a sample Microsoft Publisher Brochure and will teach students how to use Publisher to create their brochures. Teachers will guide students during the creation of their project and will serve as facilitator in case they have questions or need assistance.
- **Third Week**
Teacher will continue to guide students as they finalize their presentations. After completing their presentations, students will present them to the rest of the class.

Assessments

- A checklist will ensure that students will follow instructions and remain on task.
- Students will be assessed based on how they follow the requirements on the checklist.

Reflections

A class discussion will allow students to talk openly about what part of the assignment they enjoyed the most, and which task was the most difficult.

Supporting Documents

- World Traveler WebQuest
- Publisher Tutorial
- Kidspiration/Inspiration Tutorial
- Lesson Plan
- Questions
- Checklist | Word
- Travel Brochure Rubric
- Presentation Rubric
- Links
- Sample Brochure
- Word Web Template